

Kamilah Campbell ART HIST I:PREHISTORIC TO 14TH CENT BC Survey - Results 2023 Fall (16-Week - 231S), ART HIST I:PREHISTORIC TO

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ART HIST I:PREHISTORIC TO 14TH CENT".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Kamilah Campbell 2023 Fall (16-Week - 231S) ART HIST I:PREHISTORIC TO 14TH CENT (ARTS1303 40231S) No. of responses = 1



	. Level of Agreeance:									
	Ŭ									
3.1)	Instructions for course activities and assignments	strongly disagree	100					100%	strongly agree	n=1
	were clear.	3, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	50						3, 3, 3	av.=5 md=5
			50							dev.=
			0	0%	0%	0%	0% 4	5		
_										
2)	The workload in this course was well distributed		100					100%	strongly agree	n=1
	throughout the term.	strongly disagree								n=1 av.=5
	5		50							md=5 dev.=
			0	0%	0%	0%	0%			
			Ŭ	1	2	3	4	5		
								100%		
3)	The course was delivered as outlined in the syllabus.	strongly disagree	100					100%	strongly agree	n=1
			50							av.=5 md=5
										dev.=
			0	0%	0% 2	0% 3	0% 4	5		
-										
4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.		100					100%	strongly agree	n=1
		strongly disagree								av.=5
			50							md=5 dev.=
			0	0%	0%	0%	0%			
				1	2	3	4	5		
5)						100%				
5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100						strongly agree	n=1 av.=3
	study, career, or degree.		50							md=3 dev.=
				0%	0%		0%	0%		uev
			0	1	2	3	4	5		
-										
6)	The instructor used a variety of instructional	strongly disagree	100				100%		strongly agree	n=1
	methods (examples: group discussions, student presentations, student activities, lab activities, online	0, 0	50						0,7 0	av.=4 md=4
	discussions, video assignments, case studies, etc.)		50							dev.=
			0	0%	0% 2	0% 3	4	0% 5		
	The instructor provided timely feedback on my		100				100%			n=1
7)	assignments.	strongly disagree							strongly agree	av.=4
7)			50							md=4 dev.=
7)				0%	0%	0%		0%		
7)			0		2	3	4	5		
7)			0	1						
				1			100%			
_	The instructor exhibited professional behavior,	strongly disagree	0	1			100%		strongly agree	n=1 av.=4
	treated students respectfully, and used appropriate	strongly disagree		1			100%		strongly agree	av.=4 md=4
7)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100	1 	0%	0%	100%	0%	strongly agree	av.=4

3.9)	The instructor provided grades within the stated strongly disagree timeframe.	100 50 0	0% 1	0%	0%	100%	0% 5	strongly agree	n=1 av.=4 md=4 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50 0	0% 1	0% 2	0% 3	<u>100%</u> 4	0%	strongly agree	n=1 av:=4 md=4 dev:=0
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning Very Dissatisfied experience in this course.	100 50 0	0% 1	0%	0%	0%	5	Very Satisfied	n=1 av.=5 md=5 dev.=0
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with Very Unlikely this instructor to a friend?	100 50 0	0% 1	0% 2	0% 3	0%	5	Very Likely	n=1 av.=5 md=5 dev.=0
7.	. Student Demographics:								
7.1)		- 4 - 0	•						
,	How many credits have you completed toward your degree or certification 0 - 30 completed credits	ate ?						0%	n=1
	31 - 60 completed credits	_						100%	
	61 - 90 completed credits							0%	
	91 + completed credits							0%	
7.2)	This course is instructed as:								
	a face-to-face course							0%	n=1
	a hybrid/blended course (a combination of face-to-face and online instruction)							0%	
	on online symphronous (students are required to participate online at a specific time)							00/	
	an online synchronous (students are required to participate online at a specific time)							0%	
	an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time)							0%	
— — 7.3)									
7.3)	an online asynchronous (students view course materials at any time)								n=1
— — 7.3)	an online asynchronous (students view course materials at any time) This term I am currently enrolled in:							100%	n=1
7.3)	an online asynchronous (students view course materials at any time) This term I am currently enrolled in: 5 or less credit hours							0%	n=1
7.3)	an online asynchronous (students view course materials at any time) This term I am currently enrolled in: 5 or less credit hours 6 - 8 credit hours) 100% 0%) 100%	n=1

74)	B 4			• .
,	IVIV	current	maior	IS:

Bachelor of Applied Technology (BAT)	0%	n=1				
Associate of Arts or Multi-Disciplinary Degree (AA		0%					
Associate of Arts in Teaching (AAT)	0%					
Associate of Science (AS		0%					
Associate of Applied Science (AAS) in a technical area	a () 100%					
Certificate in a technical area	a	0%					
^{7.5)} I am currently a high school student taking college courses.							
Yes	s	0%	n=1				
No	٥ () 100%					

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Developing your critical thinking and analytical skills by learning how to interpret and evaluate works of art based on their style, context, and meaning.
- ^{6.2)} What changes would you recommend that would improve this course?
- The assignments. They are too long.
- ^{6.3)} Any further, constructive comments?
- N/A